

to the student teacher. With that philosophy in mind, what factors enter into a situation which would most likely produce the results desired? It appears that these should be included:

- A. Personal Qualifications of the Student Teacher.
- B. Academic and Professional Qualifications of the Student Teacher.
- C. The Training School.
- D. The Critic Teachers.
- E. Observation and Directed Teaching Course.

What is said with reference to these items shall constitute the minimum standards for the administration of acceptable student teaching and the satisfaction of the practice teaching requirements in certification of senior college graduates.

A. Personal Qualifications of the Student Teacher

It is assumed that not all those who enter college are fit subjects for becoming teachers. This would be true even with those who attend strictly teacher training institutions: e. g., normal schools and teachers colleges, and whose sole function it was to train teachers; how much more true would it be with those who attend non-technical schools, such as a liberal arts college. About 50 per cent of those who graduate from the liberal arts colleges teach. That number should be selected with care. It ought to be made up of those who have not less than average intelligence; who have definitely chosen teaching as a profession; who have genuine interest in it and who show some natural ability for it. Care in this direction will do much to build up a real teaching profession by eliminating those who have little or no interest in it, and who, therefore, use teaching as a "stepping stone" to something else. The tragedy in connection with this group is that children are the stones on which they step.

It is recommended that generous use be made of Educational and Intelligence tests in the selection and in the direction of those who prepare to teach. Candidates for teaching in the elementary schools ought to be given achievement and diagnostic tests in such elementary school subjects as: arithmetic, handwriting, and English, including spelling, composition and grammar. Students falling below acceptable standards in these subjects might well be required to reach the standards through